Miami Dade College
English & Communications Department
ENC 0025— Developmental Education Writing 2

Course Description

ENC 0025 is developmental education writing course which addresses sentence, paragraph, and essay development using standard edited American English.   Lab is required.   Prerequisite: Students must score 90-102 on the PERT or receive departmental permission.   *4 Credits*

Learning outcomes addressed through the course

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply knowledge
- Use computer and emerging technologies effectively

Course Competencies

WDECU1	Sustain focus on a specific topic or argument
WDECU2	Demonstrate command of the conventions of standard written English, including grammar, usage, and mechanics
WDECU3	Support and illustrate arguments and explanations with relevant details and examples
WDECU4	Create a logical progression of ideas or events and convey the relationships among them
WDECU5	Establish a thesis that addresses the specific task and audience
WDECU6	Develop and maintain a style and tone appropriate to the task, purpose, and audience
WDECU7	Choose words and phrases to express ideas precisely and concisely
WDECU 8	Assess the quality of one's own writing and, when necessary, strengthen it through revision
WDECU 9	Use varied sentence structures to achieve cohesion between sentences
WDECU10	When writing to inform or explain, convey information clearly and coherently
WDECU 11	When writing to inform or explain, demonstrate understanding of content by reporting facts accurately
WDECU 12	Accurately incorporate source material into one's own work while avoiding plagiarism
WDECU 13	When writing arguments, establish a substantive claim
WDECU 14	When writing arguments, link claims and evidence with clear reasons and ensure that the evidence is relevant and sufficient to support the claims
WDECU15	When writing arguments, acknowledge competing arguments or information, defending or qualifying the initial claim as appropriate
WDECU 16	Gather the information needed to build an argument, provide an explanation, or address a research question
WDECU 17	Recognize effective transitional devices within the context of a passage
WDECU18	Recognize and use correctly commonly confused or misused words or phrases
WDECU19	Place modifiers correctly

WDECU 20	Use coordination and subordination effectively
WDECU 21	Recognize and use correctly parallel structure
WDECU 22	Avoid inappropriate shifts in verb tense
WDECU 23	Maintain agreement between pronoun and antecedent
WDECU 24	Avoid inappropriate pronoun shifts
WDECU 25	Maintain clear pronoun references
WDECU 26	Use proper case forms of pronouns
WDECU 27	Use adjectives and adverbs correctly
WDECU 28	Use appropriate degree forms of adjectives and adverbs
WDECU 29	Avoid fragments, comma splices, and fused sentences
WDECU 30/31	Use standard verb forms & maintain agreement between subject and verb
WDECU 32/33/34	Use standard spelling, punctuation, and capitalization
WDECU 35	Use technology as a tool to produce, edit, and distribute writing